



PRACTICUM FINAL REPORT

Teacher Candidate

Erin Goody

Associate Teacher

Kelly Little

School

Regina St. Alternative School

Practicum Period

September 3 - January 24, 2020

School Board

OCDSB

Date

January 24, 2020

Student Number

300088914

Grade & Subjects Taught

Grade 1 and 2 all subjects

Number of Days Absent (Make Up Days)

Final Evaluation ☒ Pass

☐ Fail

Please Note:

- This evaluation should be based on the developmental nature of learning to teach. In filling out the report please keep in mind the Teacher Candidate's stage of preparation in the program. Please refer to the practicum rubric in the CSL/Practicum Guide for a clearer description of each competency level.
- Under each "Comment section" please highlight the Teacher candidate's strengths and make suggestions for continued development or required improvements.

The Teacher Candidate should sign and retain the original, and is responsible for emailing a copy to practica2@uottawa.ca and their Faculty Representative.

A. PROFESSIONAL COMMITMENT COMPETENCY as a developing teacher, the Teacher Candidate: interactions, relationships, responsibility, initiative

Evaluation

Meets Expectations

Comments:

Ms. Goody has been friendly and professional since the first day she arrived. She has worked hard to make positive relationships with all students and staff here at Regina. Erin takes initiative whenever possible to prepare materials, help students, or intervene to help solve a problem. She uses a nurturing approach with students but also sets boundaries throughout the day so they can feel safe and secure.

B. COMMUNICATION COMPETENCY as a developing teacher, the Teacher Candidate: verbal communication, non-verbal communication, written communication, listening and responding

Evaluation

Meets Expectations

Comments:

Ms. Goody used verbal and non-verbal communication appropriately throughout her placement. Her lessons included thoughtful questions that prompted discussions and she waited patiently while students formed a response or asked a question of their own.

C. KNOWLEDGE COMPETENCY as a developing teacher, the Teacher Candidate: subject knowledge, developmental nature of the learner, curriculum

Evaluation

Meets Expectations

Comments:

Erin diligently learned the Grade 2 curriculum and planned lessons that included appropriate learning expectations from it. She initiated several discussions regarding which specific expectations to focus on and how best to implement her lessons. She always kept in mind the various academic and social abilities of our students.

D. COMMITMENT TO STUDENTS COMPETENCY as a developing teacher, the Teacher Candidate: positive learning environment, managing learning environment, student engagement, collaborative problem-solving

Evaluation

Meets Expectations

Comments:

Ms. Goody's skills in this area were proficient upon her arrival to our class. During her placement, her ability to create and manage a positive learning environment has even improved. She is constantly checking in with individual students to see how best to help them with their learning - both academically and socially. She makes numerous accommodations throughout the day to give students what they need to be successful. Erin uses collaborative problem solving to help students to regulate themselves and join the class for learning.

E. PLANNING AND IMPLEMENTATION COMPETENCY as a developing teacher, the Teacher Candidate: development of lesson and unit plans, implementation, assessment

Evaluation

Meets Expectations

Comments:

Erin's lessons are thoughtfully planned, and well prepared. She has created and implemented engaging activities that the students thoroughly enjoy. She continually collaborated with me to discuss how best to present the curriculum and meet the needs of our students. This is no easy task, as we have many students who need various accommodations. Erin handled this challenge exceptionally.

OVERALL COMMENTS: Comments should reflect areas of strength, areas for further development, and suggestions to improve practice.

We have been extremely fortunate to have Erin in our class since September. She is patient, diligent and hardworking. She has been incredibly flexible, as things often don't go as planned. There were many interruptions and exceptions to the lessons she had carefully planned and she was able to make changes quickly and adapt to the new situation. Erin demonstrated her love of teaching and her commitment to developing her skills. She is nurturing and kind and any school will be lucky to have her on their staff. We will sincerely miss her at Regina St.

Signature of Teacher Candidate

Erin Goody

Date

Jan. 23, 2020

Signature of Associate Teacher

Kelly Little

Date

January 23, 2020